

B1+ Syllabus Module 1 (Language Hub Intermediate)												
Weeks / Dates	Units & Pages	Grammar	Vocabulary	Online Portfolio & Due Date	Writing Portfolio Content & Due Date	Exams & Presentation Dates	Reading Outcome	Listening Outcome	Speaking Outcome	Writing Outcome	Scribo Activity	Video Hub – Authentic Video Material (Teacher's Resource Centre)
Week 1 21–25 Sep 2026	Units 1–2, pp. 2–24	U1: present simple and present continuous; subject and object questions U2: present perfect simple and past simple; present and past ability	U1: seeing and hearing; languages; ask for, offer and respond to help U2: making big decisions; dependent prepositions; permission	Language Hub Online: • Workbook Units 1–2 + digital grammar & vocabulary practice	U1: Write a report about trends U2: Write an informal email		R1: Can scan longer texts for specific information and skim texts to identify the main ideas and overall organization. R2: Can identify the main ideas, arguments, and supporting details in opinion-based and factual texts.	L1: Can follow the main ideas and overall organization of presentations and talks on familiar topics. L2: Can extract specific information and key details from spoken texts on familiar topics. L4: Can distinguish between main ideas and supporting details in spoken texts.	S1: Can give a prepared presentation on a familiar topic using a clear and logical structure. S3: Can enter unprepared into conversations, expressing personal opinions, agreement, and polite disagreement. S4: Can interact appropriately in common social and classroom situations using functional language.	W2: Can write straightforward reports describing information, identifying problems, and suggesting appropriate solutions. W3: Can write formal and informal correspondence using an appropriate register for the intended purpose and audience. W5: Can write with reasonable grammatical accuracy and a sufficient range of vocabulary appropriate to the task.	U1: Write a report about trends (1 lesson hour) U2: Write an informal email (1 lesson hour)	Video Hub (authentic video): • U1 The future of search • U2 Sport is the answer
Week 2 28 Sep–02 Oct 2026	Units 3–4, pp. 26–48	U3: narrative tenses; articles and quantifiers U4: future forms; making predictions	U3: travel information; gradable and ungradable adjectives; telling a story U4: goals and resolutions; prefixes; clarification; making and dealing with complaints	Language Hub Online: • Workbook Units 3–4 + digital grammar & vocabulary practice	U3: Write an email of complaint U4: Write a short essay		R1: Can scan longer texts for specific information and skim texts to identify the main ideas and overall organization. R2: Can identify the main ideas, arguments, and supporting details in opinion-based and factual texts. R3: Can understand and compare different viewpoints presented on familiar topics.	L2: Can extract specific information and key details from spoken texts on familiar topics. L3: Can identify agreement, disagreement, and differing viewpoints in discussions and conversations. L5: Can identify the speaker's attitude or intention using cues such as stress, intonation, and tone of voice.	S2: Can actively participate in discussions by expressing and supporting opinions, giving reasons for opinions, evaluating alternatives, and suggesting solutions. S3: Can enter unprepared into conversations, expressing personal opinions, agreement, and polite disagreement. S4: Can interact appropriately in common social and classroom situations using functional language.	W1: Can write well-organized opinion texts presenting and supporting a point of view. W3: Can write formal and informal correspondence using an appropriate register for the intended purpose and audience. W4: Can link sentences and paragraphs logically using a variety of transition signals. W5: Can write with reasonable grammatical accuracy and a sufficient range of vocabulary appropriate to the task.	U3: Write an email of complaint (1 lesson hour) U4: Write a short essay (1 lesson hour)	Video Hub (authentic video): • U3 Bike mania • U4 The internet is after your job
Week 3 5–9 Oct 2026	Units 5–6, pp. 50–72	U5: past habits and states; the passive U6: modals of obligation; present perfect continuous; <i>had to / needed to</i>	U5: employment skills and qualities; verbs of influence; business collocations; structuring a presentation U6: adjectives ending in -ive; sport; hobbies and free-time activities; express opinions	Language Hub Online: • Workbook Units 5–6 + digital grammar & vocabulary practice	U5: Write a covering letter for a job application U6: Write an article for a magazine		R1: Can scan longer texts for specific information and skim texts to identify the main ideas and overall organization. R2: Can identify the main ideas, arguments, and supporting details in opinion-based and factual texts. R4: Can combine relevant information from different parts of a text or multiple short sources to complete a task. R1: Can scan longer texts for specific information and skim texts to identify the main ideas and overall organization. R2: Can identify the main ideas, arguments, and supporting details in opinion-based and factual texts.	L1: Can follow the main ideas and overall organization of presentations and talks on familiar topics. L2: Can extract specific information and key details from spoken texts on familiar topics. L4: Can distinguish between main ideas and supporting details in spoken texts. L1: Can follow the main ideas and overall organization of presentations and talks on familiar topics. L4: Can distinguish between main ideas and supporting details in spoken texts. L6: Can follow multi-step instructions and explanations in clear standard speech.	S1: Can give a prepared presentation on a familiar topic using a clear and logical structure. S2: Can actively participate in discussions by expressing and supporting opinions, giving reasons for opinions, evaluating alternatives, and suggesting solutions. S1: Can give a prepared presentation on a familiar topic using a clear and logical structure. S2: Can actively participate in discussions by expressing and supporting opinions, giving reasons for opinions, evaluating alternatives, and suggesting solutions. S3: Can enter unprepared into conversations, expressing personal opinions, agreement, and polite disagreement.	W3: Can write formal and informal correspondence using an appropriate register for the intended purpose and audience. W4: Can link sentences and paragraphs logically using a variety of transition signals. W5: Can write with reasonable grammatical accuracy and a sufficient range of vocabulary appropriate to the task. W1: Can write well-organized opinion texts presenting and supporting a point of view. W4: Can link sentences and paragraphs logically using a variety of transition signals. W5: Can write with reasonable grammatical accuracy and a sufficient range of vocabulary appropriate to the task.	U5: Write a covering letter for a job application (1 lesson hour) U6: Write an article for a magazine (1 lesson hour)	Video Hub (authentic video): • U5 What is inflation? • U6 Different limits
Week 4 (Exam Week*) 12–16 Oct 2026	Revision & Progress Test (Units 1–6)	consolidation of grammar (Units 1–6)	consolidation of vocabulary (Units 1–6)	Complete all outstanding Online Portfolio tasks (Units 1–6) before the exam. Due : 18 Oct	Writing Portfolio review; timed writing task in the exam.	Progress Test (25%) Mid-module assessment. Skills: Reading, Listening, Use of English (Grammar & Vocabulary), Writing. Content: Units 1–6.	Assessment of Reading outcomes (Units 1–6)	Assessment of Listening outcomes (Units 1–6)	Assessment of Speaking outcomes (Units 1–6)	Assessment of Writing outcomes (Units 1–6)	Scribo: final review of portfolio writing before the exam.	Revision – optional replay of Video Hub clips covered so far.
Week 5 19–23 Oct 2026	Units 7–8, pp. 74–96	U7: modals of speculation & deduction; comparatives and superlatives U8: relative clauses; zero and first conditionals; conditionals with modals and imperatives	U7: phrasal verbs; adjectives to describe food; waste; making suggestions U8: word families; creative thinking; positive adjectives; giving and following instructions	Language Hub Online: • Workbook Units 7–8 + digital grammar & vocabulary practice	U7: Write a reply in an online discussion forum U8: Write a biography		R1: Can scan longer texts for specific information and skim texts to identify the main ideas and overall organization. R2: Can identify the main ideas, arguments, and supporting details in opinion-based and factual texts. R3: Can understand and compare different viewpoints presented on familiar topics. R1: Can scan longer texts for specific information and skim texts to identify the main ideas and overall organization. R2: Can identify the main ideas, arguments, and supporting details in opinion-based and factual texts. R4: Can combine relevant information from different parts of a text or multiple short sources to complete a task.	L2: Can extract specific information and key details from spoken texts on familiar topics. L3: Can identify agreement, disagreement, and differing viewpoints in discussions and conversations. L5: Can identify the speaker's attitude or intention using cues such as stress, intonation, and tone of voice. L2: Can extract specific information and key details from spoken texts on familiar topics. L4: Can distinguish between main ideas and supporting details in spoken texts. L6: Can follow multi-step instructions and explanations in clear standard speech.	S1: Can give a prepared presentation on a familiar topic using a clear and logical structure. S2: Can actively participate in discussions by expressing and supporting opinions, giving reasons for opinions, evaluating alternatives, and suggesting solutions. S3: Can enter unprepared into conversations, expressing personal opinions, agreement, and polite disagreement. S2: Can actively participate in discussions by expressing and supporting opinions, giving reasons for opinions, evaluating alternatives, and suggesting solutions. S4: Can interact appropriately in common social and classroom situations using functional language.	W1: Can write well-organized opinion texts presenting and supporting a point of view. W4: Can link sentences and paragraphs logically using a variety of transition signals. W5: Can write with reasonable grammatical accuracy and a sufficient range of vocabulary appropriate to the task. W1: Can write well-organized opinion texts presenting and supporting a point of view. W4: Can link sentences and paragraphs logically using a variety of transition signals. W5: Can write with reasonable grammatical accuracy and a sufficient range of vocabulary appropriate to the task.	U7: Write a reply in an online discussion forum (1 lesson hour) U8: Write a biography (1 lesson hour)	Video Hub (authentic video): • U7 Food truck frenzy • U8 Erica the robot
Week 6 26–30 Oct 2026 Public Holiday (28 Oct 1/2–29 Oct)	Unit 9, pp. 98–108	U9: second conditional; reported speech	U9: the arts; verbal idioms; reporting verbs; phrases to talk about films	Language Hub Online: • Workbook Unit 9 + digital grammar & vocabulary practice	U9: Write a review	Presentation Performance Week Presentation Performance assessed (10%)	R1: Can scan longer texts for specific information and skim texts to identify the main ideas and overall organization. R2: Can identify the main ideas, arguments, and supporting details in opinion-based and factual texts. R3: Can understand and compare different viewpoints presented on familiar topics.	L1: Can follow the main ideas and overall organization of presentations and talks on familiar topics. L3: Can identify agreement, disagreement, and differing viewpoints in discussions and conversations. L5: Can identify the speaker's attitude or intention using cues such as stress, intonation, and tone of voice.	S2: Can actively participate in discussions by expressing and supporting opinions, giving reasons for opinions, evaluating alternatives, and suggesting solutions. S3: Can enter unprepared into conversations, expressing personal opinions, agreement, and polite disagreement. S4: Can interact appropriately in common social and classroom situations using functional language.	W1: Can write well-organized opinion texts presenting and supporting a point of view. W4: Can link sentences and paragraphs logically using a variety of transition signals. W5: Can write with reasonable grammatical accuracy and a sufficient range of vocabulary appropriate to the task.	U9: Write a review (1 lesson hour)	Video Hub (authentic video): • U9 The Happy Birthday story
Week 7 2–6 Nov 2026	Unit 10 (pp. 110–120) + Revision & Exam Preparation (Units 1–10)	U10: third conditional; <i>should have</i> + past participle; hopes and wishes consolidation of grammar (Units 1–10)	U10: psychology verbs; expressions with <i>mind</i> ; reflexive verbs; staying organized; make and accept apologies consolidation of vocabulary (Units 1–10)	Language Hub Online: • Workbook Unit 10 + digital grammar & vocabulary practice	U10: Write a report Writing Portfolio review & feedback; exam writing task practice.		R1: Can scan longer texts for specific information and skim texts to identify the main ideas and overall organization. R2: Can identify the main ideas, arguments, and supporting details in opinion-based and factual texts. R4: Can combine relevant information from different parts of a text or multiple short sources to complete a task. Revision of Reading strategies (skim/scan, viewpoints).	L1: Can follow the main ideas and overall organization of presentations and talks on familiar topics. L2: Can extract specific information and key details from spoken texts on familiar topics. L5: Can identify the speaker's attitude or intention using cues such as stress, intonation, and tone of voice. Revision of Listening strategies (main ideas & detail).	S2: Can actively participate in discussions by expressing and supporting opinions, giving reasons for opinions, evaluating alternatives, and suggesting solutions. S3: Can enter unprepared into conversations, expressing personal opinions, agreement, and polite disagreement. S4: Can interact appropriately in common social and classroom situations using functional language. Speaking Exam preparation: presentation & discussion practice.	W2: Can write straightforward reports describing information, identifying problems, and suggesting appropriate solutions. W4: Can link sentences and paragraphs logically using a variety of transition signals. W5: Can write with reasonable grammatical accuracy and a sufficient range of vocabulary appropriate to the task. Portfolio finalisation; error correction on Scribo.	U10: Write a report (1 lesson hour) Scribo: revise and resubmit portfolio drafts.	Video Hub (authentic video): • U10 The science of flavour Revision – optional replay of Video Hub clips (Units 1–10).
Week 8 (Exam Week*) 9–13 Nov 2026	Revision & End-of-course Exam + Speaking Exam (Units 1–10)	consolidation of grammar (Units 1–10).	consolidation of vocabulary (Units 1–10)	Complete all outstanding Online Portfolio tasks (Units 7–10) before the exam. Online Portfolio assessed (10 %). Due: 15 Nov	Writing Portfolio review; timed writing task in the exam. Writing Portfolio assessed (10%)	End-of-course Exam (35%) Module exit assessment (whole module). Skills: Reading, Listening, Use of English (Grammar & Vocabulary), Writing. Speaking Exam (10%) Content: Units 1–10.	Assessment of Reading outcomes (Units 1–10)	Assessment of Listening outcomes (Units 1–10)	Assessment of Speaking outcomes (Units 1–10)	Assessment of Writing outcomes (Units 1–10)	Scribo: final review of portfolio writing before the exam.	Revision – optional replay of Video Hub clips covered so far.